

A photograph of four students standing outdoors, all wearing face masks. From left to right: a female student with long dark hair wearing a light blue denim shirt over a white top and dark jeans with a large tear; a male student with dark hair wearing a grey hoodie and dark shorts; a male student with curly hair wearing a white t-shirt under an open blue button-down shirt and light blue jeans; and a male student wearing a grey sweatshirt with a logo that says 'DDHS STUDENT COUNCIL 2020-2021' and dark shorts. They are all smiling and have their arms around each other. The background is a blurred green field with trees.

2020/2021

# ANNUAL REPORT



CommuniCare

A program of The Harold & Arlene Schnitzer CARE Foundation



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# A MESSAGE FROM THE SCHNITZER FAMILY



What a year it has been since our last report. While last year was a year of transition, with my late mother, Arlene Schnitzer, passing away in April of 2020, who would have known then that the impact of COVID-19 would change all of our lives.

While it was a difficult year for all of us, I'm very excited about what amounted to an extraordinary year in the 24-year history of our CommuniCare program. Although several school partners deferred this year, we had forty-seven grantmaking groups participate across twenty-seven schools, for a record number of 919 students working hard to make a difference in their communities!

In a typical school year, we require student groups to raise \$1,500 through bake sales, car washes, or whatever creative entrepreneurial ideas they have, and then we match that with \$15,000. This year, because of COVID, we eliminated that requirement. As we've seen in the past, student leaders were remarkable in how they channeled that fundraising energy into recruiting their peers and learning more about urgent needs in our communities. A significant number of grants went to organizations that helped young people deal with feelings of isolation and depression that grew as byproducts of remote learning. The CommuniCare students realized that loneliness and lack of social interaction can create a number of difficult thoughts and actions. So, they responded by helping fund organizations that could reach out with a message of hopefulness as we progress through the pandemic. Their responsiveness served a critical need in our communities.

As in the past, I want to thank our wonderful staff, Kristen Engfors-Boess and Kelli Schlegelmilch, as well as Barbara Hall, the Executive Director of The Harold & Arlene Schnitzer CARE Foundation, which funds this program. Also, a big tip of the hat and thanks to the school advisors and administrators who were such strong working partners with us. We are honored to support their dreams and goals of helping every young person in their schools have the chance to become the best they can be. And while that includes the old reading, writing, and arithmetic, the fact is that learning how to help others develops one's heart and soul. It is, in my opinion, as important as any other knowledge and skill sets young people learn.

Most of all, I want to thank the parents and guardians of our CommuniCare students for being supportive of the program, and a big hip hip hooray to all of the students who joined this year. They have learned that, throughout life, there can be events that cause any of us to need a helping hand. Meeting those needs is what all of the incredible nonprofits in this community and communities around this country do every day. So, it's important for all of us to both volunteer our time and help fund these organizations, whether it's a dollar or a dollar with a few more zeros - the amount is less important than all of us coming together and making sure our wonderful nonprofits can keep their doors open and keep making a difference!

*Jordan D. Schnitzer*

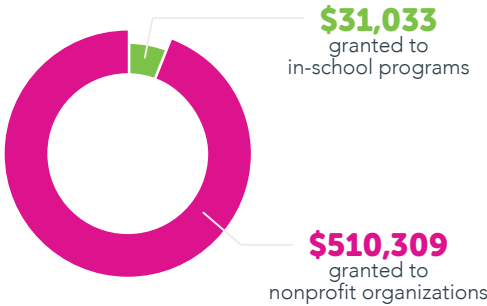
JORDAN D. SCHNITZER | President, The Harold & Arlene Schnitzer CARE Foundation



IN LOVING MEMORY  
Arlene & Harold Schnitzer

# A YEAR OF GIVING

TOTAL GRANTED  
**\$541,342**

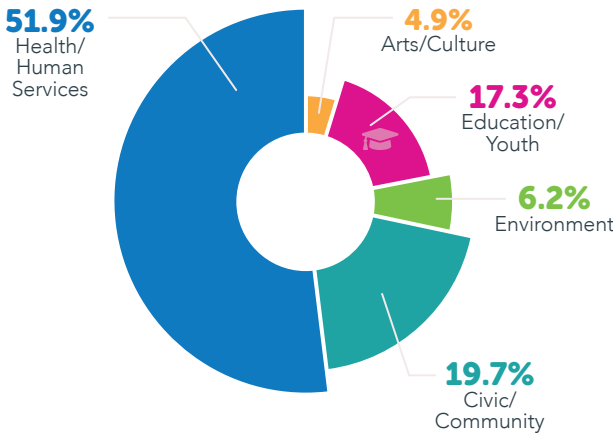


AVERAGE GRANT  
**\$3,519**

42% of recipients received more than one grant

LARGEST GRANT  
**\$16,617**

NONPROFIT RECIPIENTS  
**81**

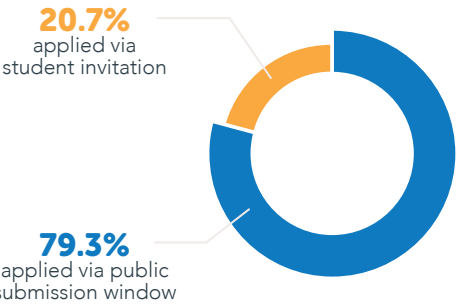


Education/Youth giving increased **84%**  
(from \$50,842 in 2019-2020 to \$93,676)



28% of recipients received a CommuniCare grant for the first time

GRANTS AWARDED  
**145**



PUBLIC SUBMISSION WINDOW APPLICANTS

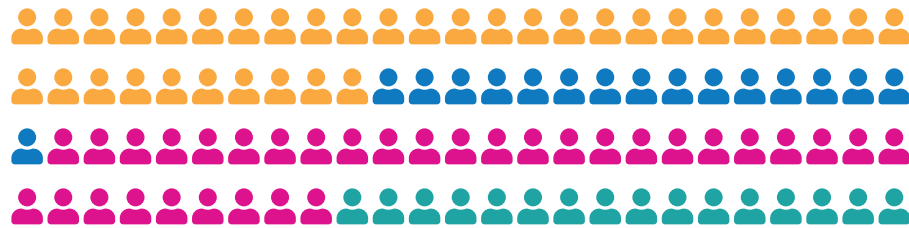
114 nonprofit applicants  
450 applications

71% received an interview  
53% received a grant

# OUR GRANTMAKERS

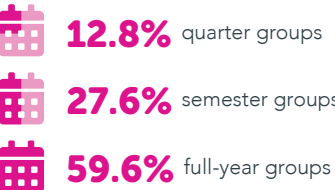
PARTICIPANTS

919



PARTNERSHIPS

47 across 27  
student groups schools

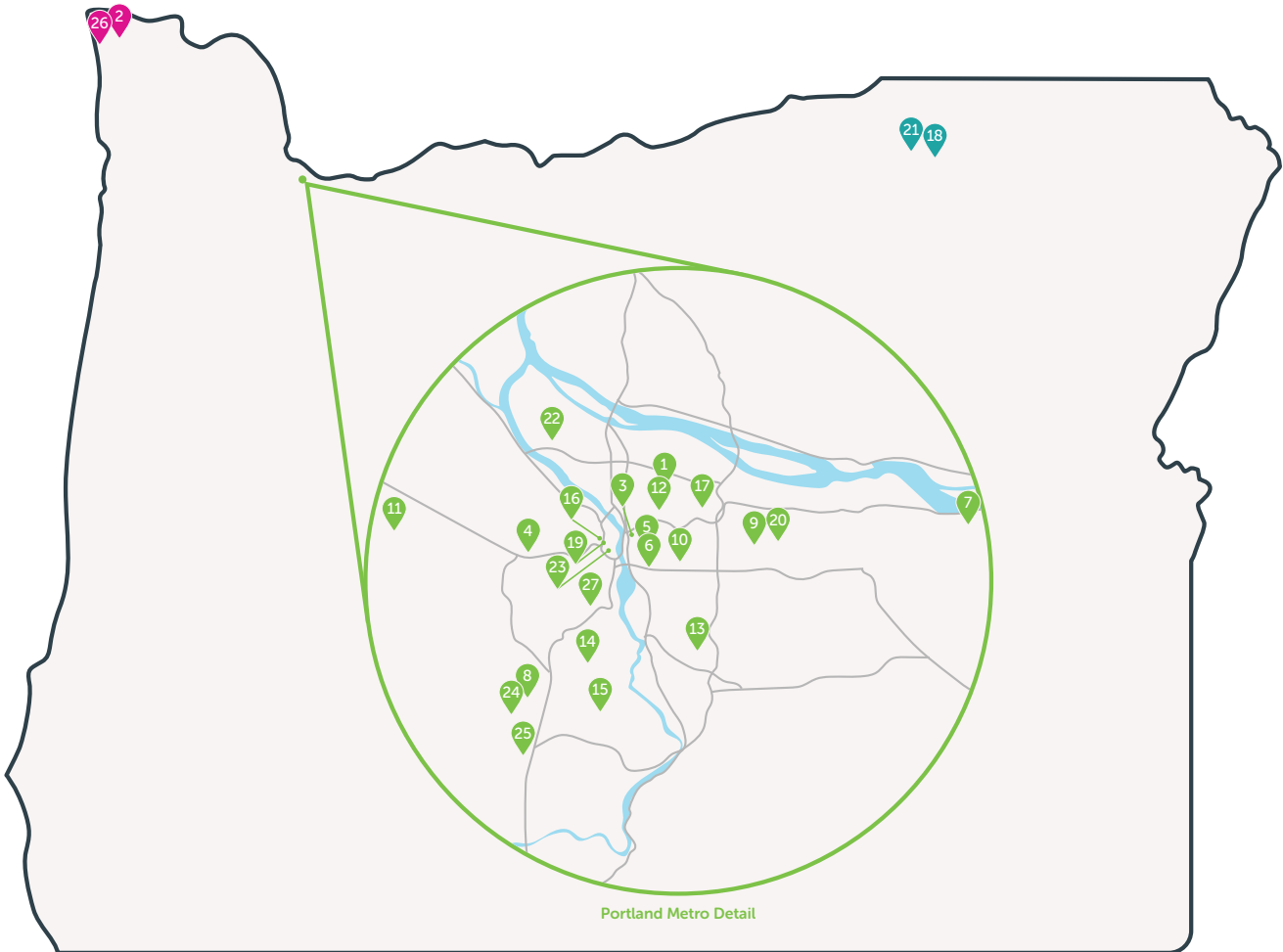


*In order to accommodate new school schedules during the pandemic, we offered three program timelines*

of our partnerships are with schools in historically underserved, low-income communities

## CURRENT PARTNERSHIPS

- |    |                                       |    |                            |
|----|---------------------------------------|----|----------------------------|
| 1  | Alliance High School at Meek          | 15 | Lakeridge High School      |
| 2  | Astoria High School                   | 16 | Lincoln High School        |
| 3  | Benson Polytechnic High School        | 17 | McDaniel High School       |
| 4  | Catlin Gabel School                   | 18 | Nixyáawii Community School |
| 5  | Central Catholic High School          | 19 | Northwest Academy          |
| 6  | Cleveland High School                 | 20 | Open School East           |
| 7  | Corbett High School                   | 21 | Pendleton High School      |
| 8  | Creekside Community High School       | 22 | Roosevelt High School      |
| 9  | David Douglas High School             | 23 | St. Mary's Academy         |
| 10 | Franklin High School                  | 24 | Tigard High School         |
| 11 | Glencoe High School                   | 25 | Tualatin High School       |
| 12 | Grant High School                     | 26 | Warrenton High School      |
| 13 | La Salle Catholic College Preparatory | 27 | Wells High School          |
| 14 | Lake Oswego High School               |    |                            |





LARISSA



TOMMY



## NEW FRONTIERS: REMOTE LEARNING

In preparation for a fully remote year of CommuniCare, we retooled our Resource Binder, traditionally distributed in hard copy, to be completely digital. This significantly increased accessibility for students and teachers.

Although we are hopeful to return to in-person school this fall, remote visits over Google Meet and Zoom allowed CommuniCare staff to visit groups more often and to have the flexibility to accommodate last-minute advisor requests. Technical difficulties, internet unreliability, and screen fatigue were not uncommon throughout the year, but everyone found their rhythm and a communication style that met their comfort level.

Perhaps the biggest changes this school year were the introduction of alternative program timelines and colocated groups, which provided schools with maximum flexibility. Schools could choose from a quarter,

semester, or full-year timeline, to accommodate their new academic schedules (although we did not recommend the quarter timeline for new advisors). Offering colocated groups meant CommuniCare could fill in for other leadership, service, or event-oriented curricula that could not happen remotely.

Lastly, in lieu of our in-person Grant Awards Ceremonies, we closed out the year with a special 30-minute broadcast on KGW Channel 8 featuring celebratory animations and student interviews from four highlighted schools.



### WHAT WE LEARNED

Many of the changes necessitated by remote learning were positive and will continue after the pandemic recedes. We will continue to optimize our digital Resource Binder and to colocate grantmaking groups to serve as many students as possible within our school communities.



"Being a leader in the age of COVID-19 calls for an entirely new set of skills. Organizing CommuniCare meetings with my peers completely online taught me to lead every interaction with empathy and patience, because every high school student has a life so much more complicated than it should be right now."  
– Rae, McDaniel High School

"We embraced the challenge of the pandemic through teamwork, and that led our club to fundraising records! We planned event after event, often working late into the night to brainstorm, recruit, coordinate, plan, and count. I got to see how much my community cares and how determined my peers and I were to make a difference." – **Emily, Lakeridge High School**



**WE ARE VERY GRATEFUL TO THE COMMUNITY FOR THEIR SUPPORT!**

## FUNDRAISING

Fundraising was optional this year due to the challenges of COVID-19. Each group was given a guaranteed amount of funds, depending on the size of the group and socioeconomic need at the school. Partners in affluent communities opted to fundraise to receive the full amount of CARE funds available and were incredibly creative in their strategies.

For those doing fundraising, local business partnerships were a tried-and-true way CommuniCare students could hit their goals. We are so fortunate to have generous community members that provide grantmakers with in-kind donations and profit-share events.

Since in-person opportunities were limited, groups also decided to experiment with remote events, like virtual game nights using Kahoot! and virtual cooking classes which were available to attend for a nominal ticket fee.

Couldn't attend a virtual event? No problem! Groups also raised funds through virtual jog-a-thons and sold digital copies of a student cookbook, featuring favorite recipes collected by participants.



"Until this year, I didn't realize how many fundraisers rely on being with other people, and COVID-19 really shed light on that. While having options like bake sales taken away created a challenge, we really tried to think outside of the box and we realized how many ideas were possible. Being forced to come up with creative solutions opened our eyes to many fundraising opportunities we may not have ever come up with otherwise!" – **Annie, St. Mary's Academy**

# FROM THE PARTICIPANTS



**97%** say they had the power to make **meaningful decisions** during the grantmaking process



**76%** say they **practiced skills** they will use after high school in a job or college setting



**75%** say CommuniCare helped **expand their network** by introducing them to new peers, community members, and professionals



**30%** are more likely to **donate money** to a nonprofit once they have a job/career

“By participating in CommuniCare, I’ve become increasingly aware of how much amazing nonprofit work is happening in my community. There are so many groups offering such rich and wonderful opportunities for others, and it made me really happy to not only be exposed to those groups, but to also be able to contribute to the work they do.”  
– **Edme, Roosevelt High School**

“Through CommuniCare, I learned a lot about interviews and participating in them really helped push me out of my comfort zone. I also was able to make connections with the nonprofit representatives I met with, so if I wanted to be involved in any of the organizations in the future, I have people I can go to.” – **Adalie, Glencoe High School**



**42%** are more likely to **volunteer their time** at a nonprofit organization in the future

“My advice for new CommuniCare grantmakers is to participate as much as you can! Coming into CommuniCare, I knew very little about how it worked, but communicating and offering my opinions when making decisions was a great way to be a part of the process.” – **Trinity, Wells High School**

# STUDENT SPOTLIGHTS

## INTERVIEW WITH YSAI, SENIOR AT CLEVELAND HIGH SCHOOL



### How many years have you participated in CommuniCare?

This is my second year participating in CommuniCare.

### What has been a surprise or a challenge within the grantmaking process you didn't anticipate?

Because this year has been completely virtual, the grantmaking process was more challenging than previous years. But I would have to say the

biggest surprise was the dedication and effort from everyone in my group.

### How did the grantmaking process call on your leadership or teamwork skills?

This whole experience would be so very different if I didn't have such a good team to work with. I think it was really important to make sure every voice in the group was heard and felt welcomed in the decision-making process. I don't think any one person could do it all, so it felt really good to have everyone come together and take initiative to do what they wanted to do. Whether it was keeping in contact with the nonprofits, taking notes during interviews, or making Google Forms, everyone was really excited throughout the entire process.

### What has been the most rewarding part of your years of CommuniCare?

Mainly the people! The connections you make leave an impact on you. It's very rewarding to meet nonprofit representatives who are really passionate about what they do and excited to talk about their work. It leaves you with a really good feeling.

### Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take with you into the future?

I believe the interviewing experience will stay with me. Over time, our meetings with nonprofits began to feel less like interviews and more like deep conversations that were lighthearted and fun. I believe I have gotten better at professional-level communication. It's been a very important skill that I've developed through this process.

### Did the grantmaking process offer any new perspectives on your community or change your relationship with your community?

It absolutely did. The grantmaking process really opened me up to Portland in a way I never would have been able to before CommuniCare, and talking to my group and hearing their perspectives added to it. Everyone has their own experiences and expertise that they bring to the group, and being exposed to these new ideas and ways of doing things can really help you grow as a person.

### How did the COVID-19 crisis affect your group and your decision-making process?

The decision-making process was not as easy this year as I remember from previous years because of the communication aspect of distance learning. Coordinating meetings that everyone could attend was challenging and communication in general was not as easy. But people everywhere are experiencing these types of challenges and everyone in my group tried our hardest.

### What advice would you give new CommuniCare participants?

Enjoy it! It's really rewarding and you won't regret it. I will say it's definitely one of the highlights of my high school experience and I would recommend it to anyone.

## INTERVIEW WITH MARY GRACE, SENIOR AT LA SALLE CATHOLIC COLLEGE PREPARATORY



### How many years have you participated in CommuniCare?

I have participated in CommuniCare for three years, beginning my sophomore year.

### What has been a surprise or a challenge within the grantmaking process you didn't anticipate?

A surprise in the beginning was how complex it was to allocate funds because sometimes you want to give to every nonprofit, but you have to really focus on who aligns with your mission statement.

### How did the grantmaking process call on your leadership or teamwork skills?

The grantmaking process called on my leadership skills because I had the privilege to be the moderator for meetings and lead my peers through the process this year. It also called on my teamwork skills because it taught me how to responsibly delegate action items to my peers.

### What has been the most rewarding part of your years of CommuniCare?

All of it is rewarding at the end of the day, but one part that is the most rewarding is finally deciding on the allocation of funding to nonprofits at the end of the year. It makes me smile so much when my peers and I give funding to nonprofits, which creates change in our world. It truly warms my heart to know that this program is giving high school students the power to fund any part of the nonprofit world.

### Thinking about the experiences you have had as a grantmaker, what are some things – skills, questions, attitudes – you will take with you into the future?

I will take so, so many things with me! If I had to specify, I think I will take my newfound interview skills with me into the future. These skills will help me in all ways of life, from job interviews to public speaking opportunities. I will also take the connections I have made with so many nonprofits across Oregon. If I ever want to go into the nonprofit field, I know I can with the connections I have created through CommuniCare.

### Did the grantmaking process offer any new perspectives on your community or change your relationship with your community?

When thinking about this question, my mind goes to the limited perspective I had before I joined CommuniCare. My perspective has since been broadened beyond belief because I now know how many nonprofits, in so many different service areas, are helping those who go unnoticed or are marginalized in our society. Also, my community has grown to include more amazing places and people outside of my own bubble of people.

### How did the COVID-19 crisis affect your group and your decision-making process?

Looking back, the only thing that has been affected by COVID-19 is not being able to meet in-person and having to conduct all interviews virtually. Even so, our group was effectively able to conduct interviews and go through the decision-making process over Zoom - just like the rest of the world!

### What advice would you give new CommuniCare participants?

I have so much advice I want to give, but the one key thing I have learned and still follow to this day is knowing that no matter how heartbreaking the stories you hear are, nonprofits are helping and, through that, change is being created. As a member of CommuniCare, you have the power to voice your passions and fund that change.



851

student grantmakers



\$444,759

granted to 69 nonprofit organizations



\$21,583

granted to in-school programs



“

“As a grantmaker, I have acquired great friendships and connections with people who are determined to make an impact within our community. I am grateful for the opportunity to get to know and be involved with so many incredible organizations and like-minded people.”  
– Camila, Lake Oswego High School



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“The hardest part within the grantmaking process is trying to decide which organization deserves a grant over another. All the organizations are great and I would give to all of them if I could. Being able to decide with my heart is something that has really helped me.”  
– Eleahna, Open School East



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“The grantmaking process has opened my eyes to the wider world of nonprofit and philanthropic organizations. I learned more about the types of activities that were happening in my community that I likely never would have been aware of if I hadn't done CommuniCare.”  
– Riley, Lincoln High School

## REGIONAL HIGHLIGHTS: PORTLAND METRO

### MISSION STATEMENTS

#### ALLIANCE HIGH SCHOOL AT MEEK

**Leadership Class / Advisors: Rebecca Rothery and Andre Washington**

The Leadership Class at Alliance at Meek campus will be granting money to organizations that provide services specifically to Black womxn and womxn of color who have experienced domestic abuse in the Portland Metro Area. We will prioritize organizations that provide access to childcare, job training, and services for womxn of color who are currently incarcerated and those who are leaving the system and reentering society. We hope our grants will help create a Portland where every womxn has the right to safety, equity, and opportunity - no matter their background.

#### BENSON POLYTECHNIC HIGH SCHOOL

**Advanced Leadership Class / Advisor: Lisa Sweeney**

Benson Polytechnic High School's Advanced Leadership students will provide funds to organizations supporting access to medical care and services for survivors of domestic or sexual violence in Multnomah County. Due to COVID, families are forced to stay at home. To many, going to school could be seen as an opportunity to escape from abuse happening at home and receive support to continue fighting. We want to continue this fight from afar and make sure everyone feels safe and knows who to rely on. We will focus on organizations that provide mental health and medical support for survivors in our community – especially those who are unable to afford seeking help and talking about their problems. We would like to break the silence of domestic violence at home and make our community a comfortable place for students and families to have a voice.

#### BENSON POLYTECHNIC HIGH SCHOOL

**Introduction to Leadership Class / Advisor: Lisa Sweeney**

Benson Polytechnic High School's Leadership students are deeply concerned about the rising houseless population in the Portland Metropolitan Area. We will use our funds to support nonprofit organizations that offer housing and healthcare services to individuals and families without a consistent housing situation. We believe this will benefit our community because there are many people without houses and access to healthcare at the moment, and we feel every human being has a right to an affordable dwelling place and the ability to live healthily.

#### CATLIN GABEL SCHOOL

**CommuniCare Club / Advisor: Jeffrey Silverstein**

Catlin Gabel CommuniCare's mission is to support and improve the mental health condition of the Portland Metro Area's homeless population. We know people experiencing homelessness are more vulnerable to stress, anxiety, and addiction, and do not always have the resources they need. Through partnering with nonprofits focusing on Portland's mental health crisis among the homeless, we aim to supply education, mental health facilities, and therapy for those struggling with their mental health.

#### CENTRAL CATHOLIC HIGH SCHOOL

**Leadership Class / Advisor: Matt Horne**

The Central Catholic Youth Advocate Team will fight for youth who have been marginalized in the State of Oregon. As a community, Central Catholic will focus on providing financial support for medical care and educational opportunities for all children. We will pay particular attention to support for the BIPOC community and will seek out opportunities to provide access to food, nutritional guidance, and mental health services.

### CENTRAL CATHOLIC HIGH SCHOOL

**Leadership Class / Advisor: Theresa Nguyen**

The Central Catholic Justice League would like to focus on youth support in the Portland Metro Area. We will donate our funds to organizations that provide resources to youth who are struggling with drug and alcohol addiction, as well as, those with limited access to resources for mental health. We believe drug and alcohol addiction and mental health impact academic achievement and educational inequities and play a role in the cycle of poverty, specifically for BIPOC, LGBTQIIA+, and foster youth. We want to break the stigma surrounding mental health and prevent drug and alcohol addiction.

### CLEVELAND HIGH SCHOOL

**Advanced Leadership Class / Advisor: Susie Brighthouse**

The students at Cleveland High School have chosen to focus on providing access to healthcare and mental health services for marginalized communities, specifically people of color and the LGBTQ+ community. We chose this focus because COVID-19 has shown that marginalized communities have unequal access to healthcare, and it has also highlighted the need for better mental health support. We want our funds to help the Portland Metro Area and, through our grants, we hope to see more mental health support for marginalized communities and wider access to healthcare for those same communities.

### CORBETT HIGH SCHOOL

**CommuniCare Club / Advisor: Jen Ducey**

The CommuniCare Club at Corbett High School will be granting money to organizations that provide legal aid, among other forms of assistance, to families and individuals in the Portland Metro Area who are homeless or who are at risk of losing their home due to COVID-19. We would like to help as many people as possible, but will prioritize those in low-income households. We chose this service area because tenant struggles have been brought to light by this pandemic and we would like to mitigate at least one effect of COVID-19.

### CORBETT HIGH SCHOOL

**SWORD Club / Advisor: Helen Leedom**

The SWORD group at Corbett High School (Students Wiping Out Racial Discrimination) have chosen to support the fight for racial justice across the State of Oregon. We will focus on organizations that promote equality, anti-racism, and support for people of color. We believe equal representation and opportunity is paramount in the fight to end racism. We are looking to fund organizations that support anti-racism advocacy and provide opportunities for people of color in education, leadership roles, and positions of power.

### CREEKSIDE COMMUNITY HIGH SCHOOL

**CommuniCare Club / Advisor: Katrin Dougherty**

We believe everyone deserves to be safe, to be respected, and to have their basic needs met. That is why the Creekside Community High School CommuniCare Team will be funding organizations that provide mental health support for children and young adults within the Portland Metro Area who have experienced homelessness or sexual/domestic violence. We want to see organizations increase the number of children and young adults served while also spending more time with each person. We believe in kindness in the community we live in. We want to see these changes made and to invest in nonprofits who have genuine intentions, follow through on their promises, and are dedicated to their clients.

### DAVID DOUGLAS HIGH SCHOOL

**Upperclassmen Student Council / Advisor: Amber Cowgill**

The CommuniCare students at David Douglas High School will be granting money to organizations providing medical care, specifically around sexual assault and domestic violence cases in Multnomah County. We believe families in our community are suffering more so during the COVID pandemic and could benefit from local support and resources. We will focus on organizations that support survivors by providing counseling, medical care, and resources. We would like to see families in our community who are affected by sexual assault and domestic violence get the help and support they need. We want them to know there are direct resources available to them within our community.

### FRANKLIN HIGH SCHOOL

**Student Store Management & Philanthropy Class / Advisor: Tim Biamont**

1ST SEMESTER: The Student Store Management & Philanthropy students at Franklin High School are deeply saddened by the shootings of so many black individuals in our country and have chosen to support the fight for civil rights. We will be granting money to organizations that uplift and support BIPOC communities and to organizations that address racism in institutions like healthcare, education, and law enforcement. We will use our funds to support struggling nonprofits in the Portland Metro Area, prioritizing those providing services in SE Portland. Our goal is to create an intercultural movement for justice so that all people can feel safe and have equal opportunities.

2ND SEMESTER: The Student Store Management & Philanthropy students at Franklin High School aim to make a positive environmental impact in the Greater Portland area by donating to organizations who work actively in our community to combat climate change. We believe generating awareness about climate change in our city, increasing dependence on renewable energy, stopping harmful urban sprawl, and preventing encroachment on habitats in the Pacific Northwest will help us get closer to an eco-friendly future.

### GLENCOE HIGH SCHOOL

**Student Government Class / Advisor: Leigh Church**

The CommuniCare students at Glencoe High School will be granting money to organizations that provide support, awareness, and education for mental health and addiction among high school youth in the Portland Metro Area. Mental health challenges and addiction have taken our community by storm, and the programs that focus on treatment for these issues are underrepresented and underfunded. These challenges can lead to other issues, such as homelessness, and by attacking the source of many problems, we hope our support will also help reduce other community issues over time. We believe mental health and addiction needs to be a more predominant focus of our community and that educating and providing programs, resources, and treatment for our youth is the most effective way to support these issues.

### GLENCOE HIGH SCHOOL

**Leadership Class / Advisor: Leigh Church**

3RD QUARTER: The Q3 Leadership Class at Glencoe High School is deeply concerned about people who are experiencing sexual or domestic violence at home and the amount of homelessness in the Hillsboro and Portland Metro areas. We believe no one should have to go through this, especially alone, and we want to do everything in our power to help people get out of these situations. We will focus on organizations that will use our funds to support people experiencing homelessness or sexual/domestic violence at home, especially those in the BIPOC community. We hope to see fewer people on the street and more people having a safe home to go to when escaping sexual or domestic violence.

4TH QUARTER: The Q4 Leadership students at Glencoe High School will be granting money to organizations that provide mental health services in Washington and Multnomah Counties. We will focus on organizations that serve teens and young adults (ages 13-24), especially those who are survivors of domestic or sexual violence. We believe this service area is important because people who have experienced domestic or sexual violence commonly experience PTSD, depression, and anxiety. In addition, traumatic events cause a difference in the way people act, feel, and think. We hope to see a community where everyone, especially teens and young adults, feel safe and are healthy - both physically and mentally. Everyone deserves the right to access this type of help if wanted or needed, and our goal is to ensure everyone is able to do so.

## GLENCOE HIGH SCHOOL

### Gender and Sexuality Alliance Club / Advisor: Leigh Church

The GSA CommuniCare students at Glencoe High School will be granting money to organizations that support LGBTQ+ groups in the Portland Metro Area, with a focus on intersectionality with other marginalized groups – such as homeless communities, youth, and BIPOC individuals, etc. We believe the LGBTQ+ population in our community deserves to be supported. We also believe social issues span beyond a single marginalized group and, in order to properly support the LGBTQ+ community as a whole, it's necessary to consider intersectionality and how different experiences culminate. We will focus on organizations that support both LGBTQ+ and other marginalized populations. We hope to uplift and support the intersectional LGBTQ+ community in order to make the Portland Metro Area a safer and more accepting place.

## GRANT HIGH SCHOOL

### CommuniCare Club / Advisors: Dylan Lehman and Doug Winn

The CommuniCare Club of Grant High School aims to invest in organizations working toward criminal justice reform in Oregon. We will prioritize groups addressing the school to prison pipeline, advocating for the wrongfully incarcerated, and mitigating the impacts of COVID on prison and migrant detainee populations. In doing so, we hope to humanize and restore dignity to people of color who are disproportionately affected by systemic racism in our schools, society, and prison system.

## LA SALLE CATHOLIC COLLEGE PREPARATORY

### CommuniCare Club / Advisor: Sarah Maher

We, the students of La Salle Catholic College Preparatory High School, will be granting money to organizations that support single mothers throughout the State of Oregon. We believe financial stability, health, and equal access to education are key to reversing disproportionate poverty among single mothers. We are hoping to support organizations that provide educational opportunities, career training, and economic mobility, as well as fight for legislation that will support single mothers. We hope to learn more about the negative stigmas surrounding single motherhood so we can become advocates for change and normalize one-parent households for the betterment of their children.

## LAKE OSWEGO HIGH SCHOOL

### Leadership Class / Advisor: Lisa Evonuk

1ST QUARTER: The Q1 CommuniCare group at Lake Oswego High School will be granting money to organizations helping people who struggle with mental health issues resulting from trauma in the State of Oregon. We believe it is a significant and current issue in our community and it is our duty to advocate for it. We believe there needs to be more resources for mental health issues resulting from trauma, such as spreading awareness and actively working with people. We will focus on organizations that value presence, trust, and togetherness. Additionally, we are looking to support organizations in Oregon that are focused on helping people with disaster relief in response to the latest fires in Oregon that devastated thousands of lives. We would like to see a change in this state that will benefit people who have experienced trauma.

3RD QUARTER: The Q3 CommuniCare students from Lake Oswego High School will be granting money to organizations that provide addiction treatment and other services to those affected by homelessness in the Portland Metropolitan Area. We recognize housing as a basic human right, and we also acknowledge that many people experiencing homelessness suffer from substance abuse yet are unable to receive the help they deserve. During a pandemic, it is especially hard for people experiencing homelessness to get the help they need and we would like to shed light on the struggles the houseless community experiences. We will focus on organizations that are diverse and inclusive of all LGBTQIA+ people and those that value compassion, human connections, and mutual respect. We believe homelessness is a significant and current issue in our community and it is our duty to advocate for it. We hope our grants will allow organizations to better reach out to and help those who need support.

## LAKERIDGE HIGH SCHOOL

### 10th Grade Student Government / Advisor: Liz Murphy

The CommuniCare students at Lakeridge High School will be granting money to organizations that provide necessary and inclusive mental health resources for young adults across the State of Oregon. We believe mental health issues among our generation have seen a drastic increase due to lack of human interaction caused by COVID-19 and an increase in time spent online. We would like to increase accessibility for young adults in rural areas and for those experiencing homelessness, who do not have the same resources and outlets as affluent parts of Oregon. We hope our efforts will help decrease suicide rates among young adults, add more mental health facilities for those who need it, and destigmatize mental health across the state.

## LINCOLN HIGH SCHOOL

### Marketing Class / Advisor: Henry Hooper

The Marketing Class at Lincoln High School will award our grants to organizations that reduce the impact of global climate change. We believe climate change is an incredibly important issue for present and future generations. Choices today will affect billions of humans and animals through carbon emissions and temperature increases. We will focus on organizations that can have a large positive impact on climate change, whether it be from spreading awareness about climate change, creating or researching clean energy alternatives, passing legislation to lower the use of fossil fuels, or more. We would like to see a decrease in climate change causing behaviors, such as fossil fuel power plants and fossil fuel transportation, as well as an increase in clean energy usage.

## LINCOLN HIGH SCHOOL

### Freshman Leadership & Inquiry / Advisor: Henry Hooper

The CommuniCare students in the 3rd and 7th period Freshman Leadership & Inquiry classes (FLI) at Lincoln High School have combined forces and will be granting money to organizations that support the unhoused population in the Portland Metro Area. There are currently approximately 3,800 people without homes living in Portland, Oregon. Some reports list the number to be 10 times that amount. We believe now, especially with the ongoing pandemic, we need to support those impacted by homelessness the most. We want the approach to be as sustainable and long-term as possible. We are specifically concerned about transportation, resources, and housing. We would like to see a significant increase in the ability for these organizations to provide the resources and materials needed, making them sustainable and eco-friendly.

The CommuniCare FLI 8th period students at Lincoln High School will be granting money to organizations that provide food, water, utilities, and more, for those in need in the Portland Metro Area. The rate of food insecurity (people without access to a sufficient quantity of affordable, nutritious food) in Oregon is 14.6%. About 553,000 Oregonians are food insecure, of those 194,000 are children. We believe by giving people the basic supplies they need, they will be given the chance to focus on other things like housing and taking care of their families and pets. This counts for those who have a home but may be too financially unstable to afford things like food and warm clothes. This support is especially important in a time where many people are financially unstable due to COVID. Along with the unemployment rate skyrocketing, many people who work a minimum wage job for a living may not be able to afford the food and supplies they need to live. We will focus on nonprofit organizations aiming to provide basic necessities for people in the community.

## LINCOLN HIGH SCHOOL

### Freshman Leadership & Inquiry / Advisor: Lisa Klein-Wolf

The FLI class will be granting money to organizations providing help and resources to the homeless in Portland, Oregon. We believe houselessness in Portland is the biggest and most important issue we are facing today. We will focus on organizations that provide food and resources to the homeless. We would like to see better living conditions in better environments. We would like the opportunities we create to allow more options for the future.

### Freshman Leadership & Inquiry Choir / Advisor: Lisa Riffel

The CommuniCare students at Lincoln High School will be granting money to organizations that support people who are pursuing the performing arts in the Portland Metro Area. We believe these organizations show others that the arts are a valid and important part of society, as they teach people about issues in the world and inspire performers to believe in their own talents and abilities. We will focus on organizations who work to build a community that supports everyone and anyone who enjoys the arts as they strive to educate, encourage, and benefit others through performance. We would like to see this grant inspire creativity in our society and create more confident and passionate youth, as well as, a growing sense of empathy within the greater community.

### AVID 10 Class / Advisor: Amy Loy

Students of Lincoln High School's AVID 10 class are aware of the growing houseless crisis in our City of Portland and the backyard of our school. The issue of houselessness is now more important than ever due to job loss, COVID, and other factors, including systemic racism. We believe food and shelter are necessary human rights and everyone, regardless of income level, race, gender, religion, or sexual orientation, should have access to these. We would like to support organizations that provide food and shelter to the houseless community in Portland.

## LINCOLN HIGH SCHOOL

### Freshman Leadership & Inquiry Band / Advisor: David Kays

The CommuniCare Club students of Lincoln High School will be granting money to organizations that support victims of homelessness in the Portland Metro Area, specifically foster youth exiting the system. As they make the transition out of the foster system, youth are faced with the challenge of learning vital skills to support themselves. Additionally, we are prioritizing youth of color and youth with disabilities, who face harder challenges and receive disproportionate opportunities throughout their lives. We are specifically looking to fund programs that lead to higher education, vocational training, and job placement, along with financial literacy education programs that help foster youth build close communities and broaden their future opportunities.

### Freshman Leadership & Inquiry / Advisor: Dardn Thomsen

The Lincoln High School CommuniCare Group will be granting money to organizations advocating for environmental justice in Portland. This issue affects everyone in our community. We recently saw the biggest forest fires in 40 years, and we have seen snow decreasing on Mt. Hood every year we have been alive. This year, there has been increasing momentum for the climate justice movement, yet climate change still needs to be addressed or it will be disastrous to future generations. We are encouraged to support environmental justice, especially because of recent inaction by the Trump administration and the Wheeler mayoral office. We will focus on small environmental justice nonprofits across the Portland Metro Area. We would like to see our funds used to combat climate change – lobbying for local climate change legislation, organizing neighborhood clean-ups, supporting indigenous communities disproportionately affected by climate change, and raising awareness of this issue and its intersectionality.

## MCDANIEL HIGH SCHOOL

### Peace and Justice Club / Advisor: Brady Bennon

In our country, Black and Brown people are disproportionately and unjustly incarcerated and targeted by our policing and criminal justice systems. The repercussions further the oppression of communities of color. Formerly and currently incarcerated people are more likely to be deprived of human rights, such as access to housing, mental health services, the right to vote, and job security. The McDaniel High School Peace and Justice Club is looking to give funds to Portland-wide direct service organizations that take a holistic approach to providing support for and protecting the dignity of Black and Brown communities.

## NORTHWEST ACADEMY

### English & Humanities Class / Advisor: Doug Cornett

GROUP 1: The CommuniCare Group 1 at Northwest Academy will focus on mental health and addiction treatment for houseless youth in the Portland Metro Area. We believe mental health services are an important part of community support but are often inaccessible. We want to focus on helping organizations that provide rehabilitation services to at-risk youth. It is our goal to prioritize accessible mental health care and provide pathways to rehabilitation.

GROUP 2: Students of Northwest Academy Group 2 acknowledge the increasing number of Portland citizens moved to the streets due to many factors, including human-made climate change. We believe in a future where organizations strive to provide housing and professional opportunities to the houseless community, while also minimizing environmental impact. We have chosen to support efforts that aid the Portland Metro Area houseless community by promoting environmental justice. Our mission is to focus on groups that support the houseless community while being environmentally conscious.

## OPEN SCHOOL EAST

### Social Studies Class / Advisors: Michael Navarro and Ethan Thrower

The CommuniCare students at Open School East will be granting money to organizations providing mental health and counseling services, especially in the areas of addiction or domestic violence and abuse, in Multnomah County. We believe there is a sense of urgency right now because there has been a rise in mental health needs and domestic violence during the COVID quarantine. We will focus on organizations that help youth, immigrant populations, and current or formerly incarcerated individuals with mental health services and issues of domestic abuse. This is especially important today because there is a misconception in communities of color, immigrant populations, and with teens that counseling is “for crazy people.” We hope to see a decrease in suicide and domestic violence in our area.

## ROOSEVELT HIGH SCHOOL

### Advanced Theatre Class and Drama Club / Advisor: Jo Lane

The CommuniCare students in the Roosevelt High School Theatre Department will be granting money to organizations in North Portland. We believe there should be more accessible opportunities for youth of all demographics to engage in the arts. We will focus on organizations in North Portland impacted by the pandemic that strive to create spaces for the advancement of youth in our community and to uplift their voices, with a focus on social and racial justice. We would like to see more students in our community feel safe and empowered to express themselves.

## ST. MARY'S ACADEMY

### CommuniCare Club / Advisor: Caitlin Whitty

GREEN CHAPTER: The CommuniCare Green Chapter at St. Mary's Academy will be granting money to organizations providing COVID-19 relief to indigenous communities, immigrants, and refugees in Oregon. We believe these communities are being disproportionately affected by COVID-19 and are largely excluded from support and relief. We want to grant funds to organizations assisting these communities with housing (through affordable housing and rent-relief) and necessities (including clothing, food, water, etc.). It is incredibly important to our chapter that everyone has access to basic needs and that we approach COVID-19 through an equitable and racially just lens. By doing this, we hope to support Oregonians particularly impacted by COVID-19 who have been largely ignored by government relief programs. We hope we can ensure food, housing, and financial security for communities across Oregon. In striving to provide at least 100 Oregon families with material resources, we acknowledge the importance of communal support and solidarity, particularly during these unprecedented times.

PINK CHAPTER: As a result of the COVID-19 pandemic, record-setting wildfires, and other recent disasters, millions of individuals have faced severe economic burdens in recent months. Recognizing these hardships, the Pink Chapter of CommuniCare at St. Mary's Academy will be granting money to organizations offering services and resources to Black, Indigenous, and People of Color (BIPOC) communities facing houselessness across Oregon. As we recognize BIPOC communities are disproportionately affected by the pandemic and other disasters, we emphasize the importance of inclusivity in offering aid, especially within the LGBTQ+ and disabled communities. Nonprofits must acknowledge and center their services around the BIPOC community, the LGBTQ+ community, or people with disabilities, to be awarded a grant. In our awareness that a portion of the hardships for these communities derives from environmental disasters, it is extremely important to us that nonprofits are environmentally conscious and actively working to positively affect the environment. We look forward to working with nonprofits that help provide relief and security for the members of our community experiencing houselessness and housing insecurity.

## TIGARD HIGH SCHOOL

### AVID 10 Class / Advisor: Eljean Madio

1ST SEMESTER: We are 10th grade AVID Tigard students and are caring community members and service volunteers. AVID is a college preparatory program that seeks to empower first generation college students who have been underrepresented on college campuses in the past and therefore works to make college equitable for all ethnicities, genders, and economic backgrounds. We are working with CommuniCare and will be granting funding to organizations that provide assistance and services that benefit immigrants and refugees in housing within Washington County and the Portland Metro Area. While we encourage and invite all nonprofit organizations providing assistance to immigrants and refugees to apply for this grant, we will prioritize those that focus on providing families with legal advocacy and housing services, as well as, educational and career opportunities in Washington County. It is important to us to see that, with our grants, the quality of life for immigrants and refugees within our community improves and that these groups have a fair chance of making a stable living in Oregon. We would like to ensure they have an equal opportunity to succeed and live happily in America as we strive to provide a fair, welcoming, and equitable community for all immigrants and refugees.

2ND SEMESTER: We are 10th grade students in the AVID program at Tigard High School and are caring community members and service volunteers. AVID is a college preparatory program that seeks to empower and provide equity for first generation college students who have been underrepresented on college campuses in the past. We are working with CommuniCare and will be granting funds to organizations that provide assistance and services to survivors of domestic and sexual abuse in the Washington County and Portland Metro areas.

With the pandemic, there are more people staying home and higher chances of a victim experiencing abuse. With our grant money, we would like to reassure the victims that people care about what they are going through and that it can and will get better, even if we help just one person. We will focus on organizations that support sexual and domestic violence survivors with housing and places of safety, such as emergency shelter, in addition to services for mental health and financial or employment assistance.

We believe there is an extreme amount of inequality in these communities and know that we need to step up and prevent this for further generations. We believe survivors need more support, outlets, and awareness to get the help they need. In an ideal world, survivors of intimate abuse would have plenty of support, options, and resources to get out of their situations and to heal from the trauma once they are in a safe environment. We want survivors to know they deserve to be happy and to live a secure life that is free from abuse.

## TUALATIN HIGH SCHOOL

### CommuniCare Club / Advisor: Chris Lieuallen

The CommuniCare Club at Tualatin High School will be granting money to organizations aiming to support families who are currently experiencing homelessness by providing shelter and affordable housing in the Portland Metro Area. We believe every family deserves a stable home, particularly amid national crises including the pandemic and recent West Coast wildfires. Oregon is ranked fourth in the U.S. for its homeless population, which reached almost 16,000 in 2019 - 1,147 of which are family households. For every 100,000 residents, Oregon has roughly 350 who are homeless. A 2019 study also found Oregon's homeless rate has risen by approximately 14% since 2014 (Security.org). We believe the homeless population is not getting the aid and resources they need. We would like to support organizations fighting to provide safe and secure homes, necessary resources, and eliminating obstacles for the rising homeless population in our communities - offering them a second chance at a brighter future.

## TUALATIN HIGH SCHOOL

### International Baccalaureate Seminar / Advisor: Lisa Lacy

The IB Diploma CommuniCare students at Tualatin High School will be granting money to organizations that support access to medical care for seniors, immigrants, and underserved populations in the Portland Metro Area and those that support education and advocacy related to climate change in Oregon. With need heightened by the pandemic, we believe extra attention must be paid towards granting access to medical care to members of our underserved communities who have been hit especially hard. We also believe the root of the climate crisis is a fundamental lack of education about how our actions impact our planet, and by supporting education and advocacy efforts in Oregon, we can help empower a generation of climate activists committed to a greener future that understands how their individual choices impact the environment. We will focus on organizations that provide affordable access to healthcare for seniors, immigrants, and other underserved populations, along with organizations that support educational campaigns and advocacy efforts for the climate change crisis. Overall, we are hoping to see increased access and affordability of medical care for underserved populations in the Portland Metro Area, as well as, increased awareness amongst the youth of Oregon about how we affect the environment and what we can do to reverse and slow the process of climate change.

## WELLS HIGH SCHOOL

### Leadership Class / Advisor: Morgan McFadden

We, the students of Wells High School, will support resources and assistance to people who are incarcerated and transitioning out of incarceration in the Multnomah County Area. We chose this cause because we see a problem in our community in which people have to struggle to live due to their past. We will focus on direct service organizations who have the same goals as we do - to support mental health services, anti-discrimination actions, and related services specifically for those incarcerated and transitioning out of incarceration.

# GRANT RECIPIENTS

350PDX	Cascade AIDS Project	Hacienda Community Development Corporation	Mother & Child Education Center	Portland Audubon	The Dougy Center
American Red Cross – Cascades Region	Clackamas Women's Services	Hand2Mouth Theatre	NAMI of Clackamas County	Portland Homeless Family Solutions	The Pathfinder Network
Angels in the Outfield	Compassion Connect	Helping Hands Re-entry Outreach Centers	New Avenues for Youth	Portland Playhouse	The Shadow Project
Basic Rights Education Fund	Crag Law Center	Human Solutions	North by Northeast Community Health Center	Portland Refugee Support Group	Trillium Family Services
Bienestar	East County Rising Community Projects	Janus Youth Programs	Northwest Children's Theater	Portland Rescue Mission	True Housing
Blanchet House of Hospitality	Ecology in Classrooms & Outdoors (ECO)	Kinship House	Northwest Housing Alternatives	Portland Street Medicine	Wallace
Bradley Angle	Forest Park Conservancy	Latino Network	Om Thrive	Project POOCH	Working Theory Farm
Bridge Meadows	Friendly House/SAGE Metro	Lift Urban Portland	Oregon Justice Resource Center	Raphael House of Portland	Youth, Rights & Justice
Brown Hope	Friends of Noise	Lines for Life	Our House of Portland	Rebuilding Together	YWCA of Greater Portland
Call to Safety	Friends of the Children of Portland	Literary Arts	Outside In	Rose Haven	
CAPACES Leadership Institute	Friends of Trees	Made to Thrive	p:ear	Stone Soup PDX	
CARES Northwest	Growing Gardens	Morrison Child & Family Services	Packed with Pride	The Blueprint Foundation	

“As a first-time applicant and awardee, I am beyond grateful to have experienced CommuniCare's youth-led philanthropic program. We believe that community has the solutions to address its needs and maximize its opportunities. CommuniCare honors and puts into practice this philosophy.”  
**– Jaime Arredondo, Executive Director at CAPACES Leadership Institute**

“Through the grantmaking process, I was able to see and research so many organizations, people, and places in Portland that serve the people around me who need it the most. It was refreshing to know that so many people are helping and impacting others in so many positive ways.”  
**– Laila, Central Catholic High School**

“In Oregon, we know not all students graduate with the skills and knowledge they need to face the challenge of a changing climate. When students awarded ECO with a CommuniCare grant, they enabled us to answer that call for an action-oriented climate curriculum. Thank you, students, for your commitment to take the future of our planet into your own hands!”  
**– Amelia Remington, Program Manager at Ecology in Classrooms & Outdoors (ECO)**

“The most rewarding part of CommuniCare is interviews with nonprofits! I love learning about all these unique organizations that do invaluable work and I love getting to figure out which ones our team connects to the most.”  
**– Katie, Corbett High School**



42

student grantmakers



\$35,550

granted to 10 nonprofit organizations



\$9,450

granted to in-school programs



“

“Through the process of interviewing nonprofits, you learn just how large of a difference your funds will make in the lives of those in your community. It’s also a really great opportunity to be the interviewer instead of the one being interviewed!”

– Annalyse, Astoria High School



“

“I would tell future participants to dive into this adventure and not be afraid to speak up! CommuniCare has been great to my community and me. I am super grateful for this opportunity and all the experiences I have had.”

– Sam, Warrenton High School



“

“CommuniCare was a great leadership experience for me outside of sports and it added variety to my extracurriculars. It’s a unique opportunity for someone so young to be in charge of so much money!”

– Ann, Warrenton High School

## REGIONAL HIGHLIGHTS: NORTH COAST

### MISSION STATEMENTS

#### ASTORIA HIGH SCHOOL

**Marketing Class and DECA / Advisor: Joshua Fisher**

We, the CommuniCare students at Astoria High School, will be granting money to organizations that provide mental health, homeless, and/or domestic and sexual abuse services within our Clatsop County community. It is our belief that we should support those within our community who suffer from these issues through community service and the grantmaking process. Our focus will be organizations that strive to help those who struggle with these issues, no matter the level of the individual struggle. By implementing projects that address our concerns, we would like to see a positive change in the overall morale of Clatsop County. Additionally, we will focus on community-based projects which can be completed remotely so that the Astoria High School CommuniCare group can give back in more ways than just financially.

#### WARRENTON HIGH SCHOOL

**Student Athlete Advisory Council / Advisor: Ian O’Brien**

As the Warrenton High School Student Athlete Advisory Council, our mission is to support and provide our youth, especially those who need it the most, with the ability to participate and engage in extracurricular activities during their adolescent years. Their involvement with extracurricular activities will help them refrain from the use of drugs and alcohol to reach their full potential as engaged, responsible, and successful students and citizens. We will grant our funds to organizations that make these opportunities available in the Warrenton community and surrounding areas.

**Leadership Class / Advisor: Suzanne Marchello**

The student leaders of Warrenton High School CommuniCare have chosen to focus on three areas of service to receive our grant funds: child welfare resources, homeless services, and addiction support. As students, these are the areas we see our community suffering from and needing our support and attention. It is our desire to improve our Warrenton community through our use of CommuniCare funds and by educating ourselves about how we can impact our residents.

### GRANT RECIPIENTS

Astoria Warming Center

Beacon Clubhouse (NAMI Oregon)

Camp Kiwanilong

Fort Stevens VFW Post 10580 & Auxiliary

Helping Hands Re-entry Outreach Centers

Riverfolk

Sunset Park & Recreation Foundation

The Harbor

Warrenton Kids, Inc.

Warrenton-Hammond Healthy Kids, Inc.



26

student grantmakers



\$30,000

granted to 7 nonprofit organizations



\$0

granted to in-school programs



“

“I think people should get involved with CommuniCare because it's a great opportunity to learn about the grant-making process and how it all works, get involved with your community, and make a difference. I am hoping to major in political science and be involved with more nonprofits after college.”

– Sylvie, Pendleton High School



“

“This entire process really opened my eyes to the difficulties immigrants in our community face and showed me the importance of nonprofits like those we have been talking to. It inspired me to pursue volunteer opportunities with some of these organizations when I go to college next year.”

– Riley, Pendleton High School



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“The most rewarding part of being involved with CommuniCare is giving back to the nonprofit organizations whose work we feel very passionate about. Every single one of the nonprofit organizations is worth giving money to, but you have to narrow them down to who fits your mission statement.”

– Adilia, Nixyáawii Community School

## REGIONAL HIGHLIGHTS: EASTERN OREGON

### MISSION STATEMENTS

#### NIXYÁAWII COMMUNITY SCHOOL

**Philanthropy Class / Advisor: Zack Brandsen**

The grantmakers of Nixyáawii Community School are deeply concerned about realizing justice for people of color and people in the LGBTQIA+ community who have experienced discrimination for far too long. We are devoted to supporting nonprofits who work to fix employment and education discrimination and who provide support to the survivors of domestic violence. Our intention is to focus on our local region of Umatilla, Union, and Morrow Counties. We will prioritize our efforts here, though we will also consider applications from across the state. We believe all people should live in a world of equality and prosperity. No one should have to hide their scars, their skin color, or their love for someone.

#### PENDLETON HIGH SCHOOL

**CommuniCare Club / Advisor: Jill Gregg**

The CommuniCare students at Pendleton High School will be granting money to organizations that believe in accessible medical and mental health care, services for refugees and immigrants, and addiction support in rural areas - focusing on Umatilla County. With the COVID-19 pandemic, it has come to light that these service areas require increased support from the community. We will focus on organizations that promote the welfare of others, sparking change for those affected by adversity and discrimination. We are interested in helping people overcome socioeconomic struggles and assisting individuals by destigmatizing the topic of mental health. We would like to see a positive impact in our community - one which prioritizes the health, wellness, and inclusivity of its members and makes it easier for individuals to access these programs. Through these efforts, we hope to create a more united and healthy community.

### GRANT RECIPIENTS

Basic Rights Education Fund

College Possible

Friends of the Children of Portland

Immigration Counseling Services

Lines for Life

Morrison Child & Family Services

SMART Reading

“

“Through CommuniCare, you have the opportunity to make change for your community in an impactful way. You come together as a group and find a common cause that you want to contribute to in order to make your community a better place. Overall, it's a great thing to be a part of.” – Johann, Pendleton High School



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